





OUR VISION

Achieving excellence by creating globally competent, ethically high performing international – minded citizens through world class education.

OUR MISSION

To provide opportunities through a stimulating, safe and supportive environment for attaining personal mastery and team spirit by collaborative learning. Students develop not only their knowledge, understanding and skills necessary for success in the 21st century, but also develop strong moral values, especially appreciation and respect for different cultures to become proactive and responsible world citizens.

THE IB MISSION

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the International Baccalaureate Organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and life-long learners who understand that other people, with their differences can also be right.

THE CAMBRIDGE INTERNATIONAL MISSION

The Cambridge International mission is to provide educational benefit through provision of international programmes and qualifications for school education and to be the world leader in this field. Together with schools, we develop Cambridge learners who are confident, responsible, reflective, innovative and engaged-equipped for success in the modern world.

OUR VALUES

- ✦ Learning Through Inquiry
- ✦ International Mindedness
- ✦ Active Learning
- ✦ Creating a Community based on Respect



A DISTINCTIVE SCHOOL IN THE PODAR GROUP OF INSTITUTIONS

- ✦ A 'Boutique School' which is envisioned to be moving towards personalized learning.
- ✦ Is located at Worli, away from the hustle and bustle of the city.
- ✦ Is an IB Continuum school (PYP, MYP and DP) alongside Cambridge IGCSE.
- ✦ Offers the IB PYP programme with Reggio Emilia approach within our Early Years Programme.
- ✦ Provides holistic education which includes socio emotional learning.
- ✦ Creates a safe, engaging and joyful learning environment.
- ✦ Is an inclusive school at heart, which includes adding economic diversity in the student body.
- ✦ Has a maximum class size of 15 - 20.
- ✦ Follows the homeroom teacher concept from Nursery to Grade 5.
- ✦ Provides ICT-enabled air conditioned classrooms.
- ✦ State- of-the-art infrastructure for academics, indoor sports & games, outdoor sports tie ups & co-curricular activities.
- ✦ Provides in-house healthy, balanced and nutritious vegetarian meals planned by the school nutritionist.
- ✦ Has a fleet of air conditioned buses with safety norms in place, including GPS tracking and CCTV cameras.

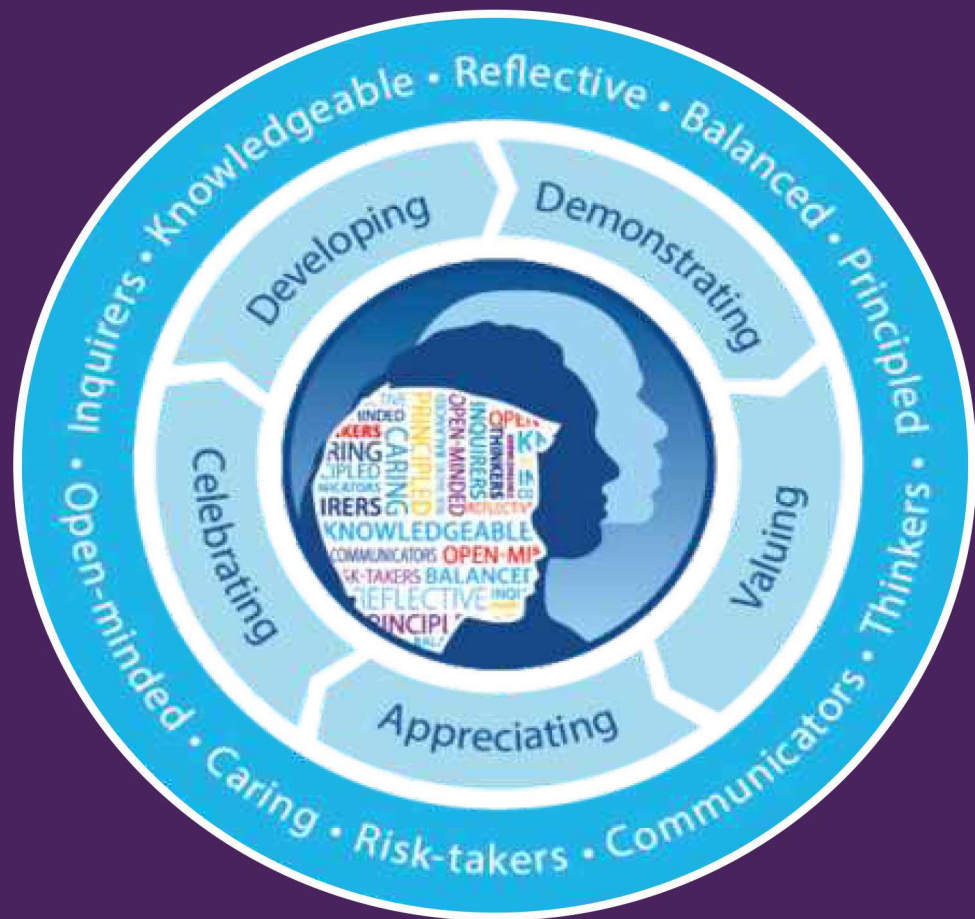
ACCREDITATIONS

- ✦ **Born Smart Mother-Toddler Program**
- ✦ **Playgroup**
- ✦ **IB Primary Years Programme**
(Nursery to 5)
- ✦ **IB MYP**
(Grade 6 to 8)
- ✦ **Cambridge IGCSE**
(Grades 9 to 10)
- ✦ **Cambridge**
AS and A levels – Grades 11 to 12)
- ✦ **IBDP**
(Grades 11 to 12)



THE CONTINUUM - NURSERY TO GRADE 12

LEARNER PROFILE



APPROACHES TO LEARNING





Primary Years Programme

(3 years – 11 years)

WHAT IS THE PYP?

The International Baccalaureate (IB) Primary Years Programme is a curriculum framework designed for students aged 3 to 11. It prepares students for the intellectual challenges of further education and their future careers, focusing on the development of the whole child as an inquirer, both in the classroom and in the world outside.

WHAT THE PYP OFFERS

By choosing to implement the PYP, schools will develop students' academic, social and emotional well being, focusing on international – mindedness and strong personal values. The PYP nurtures independent learning skills, encouraging every student to take responsibility for their learning. The programme incorporates local and global issues into the curriculum, asking student to look at six related, transdisciplinary themes and to consider the links between them.

IB EARLY YEARS PROGRAMME

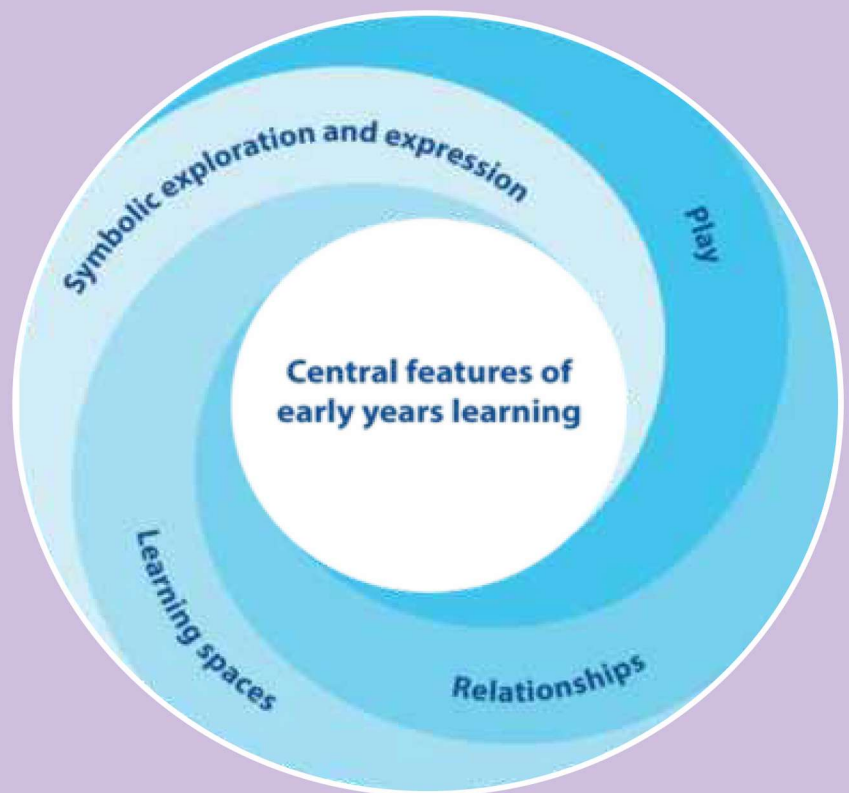
The Early Years Program at Podar ORT International School is designed as a platform that is built on the pillars of the IB PYP aligned with the goals and visions of the Reggio Emilia Approach. We strive to deliver a holistic child-centred development program that also believes that the learning environment is the third teacher.

It emphasizes on the play way approach, autonomy and collaboration as children build self-esteem and respect for one another. Our personalized learning approach aims to customize learning according to each learner's strengths, needs, skills and interests.

Learning is rooted in student-led inquiry which challenges the learners to explore issues of local and global significance, to think critically, and to take responsibility for their learning. Within this framework, the learners develop knowledge, skills and conceptual understanding.

The power of play is the primary vehicle for inquiry. Our program supports thoughtful and intentional opportunities for child-initiated play, hands-on learning, and the construction of learning between teachers and students. Through play and exploration, students learn to inquire as they build and test theories to help make sense of the world around them.

We recognize that collaboration between teachers, children and parents produce positive, productive relationships and we view parents as partners in their child's education as we aim to create an atmosphere of community, collaboration and trust.





A PRE PRIMARY CAMPUS INFRASTRUCTURE

- Interactive Whiteboard with specialized early years resources in every classroom.
- Sensory Spa with Reggio Emilia Resources and Music
- Performing Arts
- Creative Arts Studio
- The Explorer's Den
- Piazza (Open Space)
- Outdoor Playing Zone
- Lego Walls
- School Reception
- Wifi and CCTV



THE EXPLORER'S DEN



CREATIVE ARTS



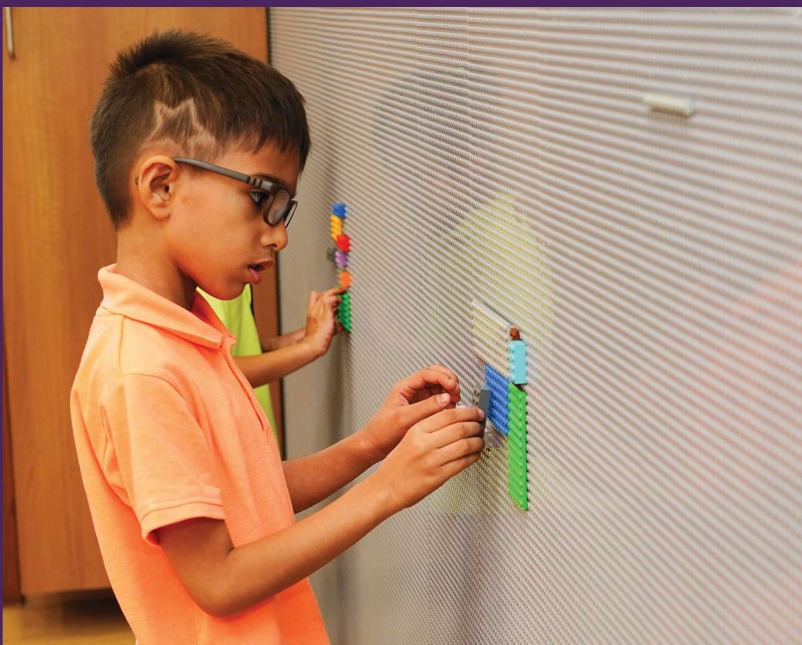
SENSORY SPA



INDOOR PLAYING ZONE



LEGO WALLS AND TECH SPACE



OUTDOOR SPACE FOR FUN AND PLAY





HOW THE PYP WORKS

The International Baccalaureate (IB) Primary Years Programme (PYP) is underpinned by six transdisciplinary themes around which learning is planned. These are:

1. WHO WE ARE
2. WHERE WE ARE IN PLACE AND TIME
3. HOW WE EXPRESS OURSELVES
4. HOW THE WORLD WORKS
5. HOW WE ORGANISE OURSELVES
6. SHARING THE PLANET

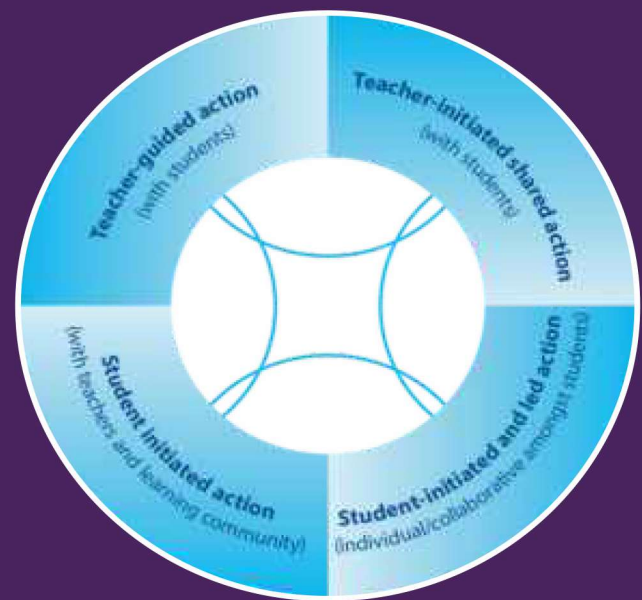
- ✦ These themes are selected for their relevance to the real world.
- ✦ These are transdisciplinary because they focus on issues that go across subject areas.



TRANSDISCIPLINARY LEARNING



ACTION



AGENCY



ASSESSMENT



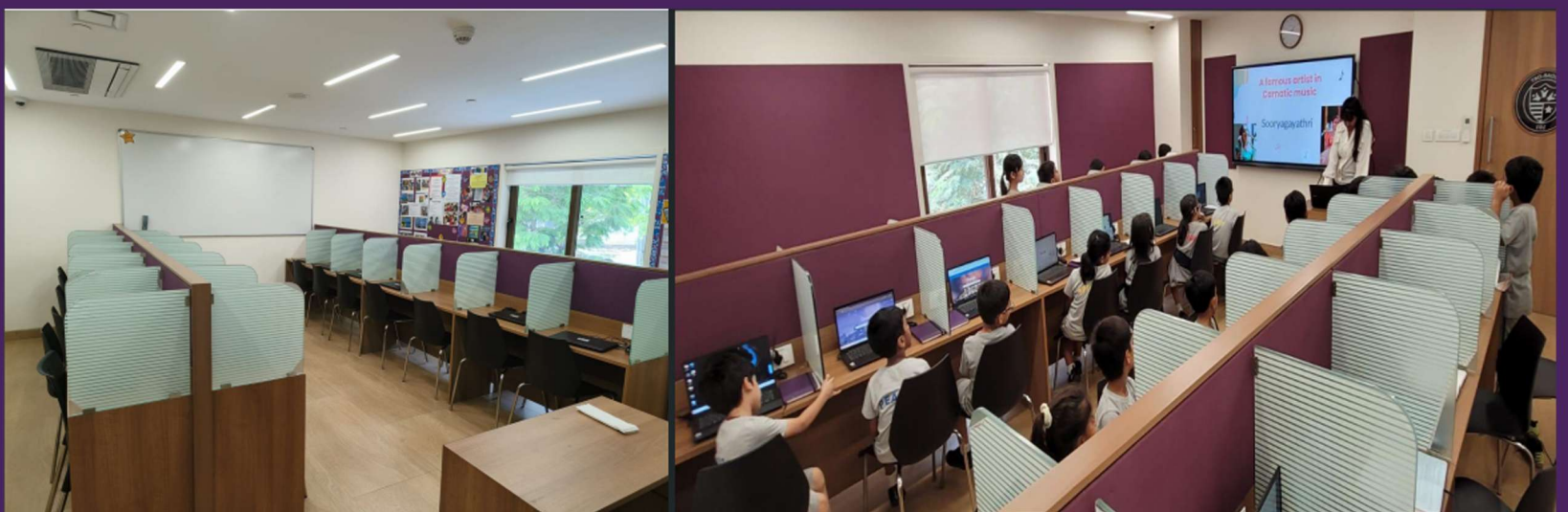
Dance Studio



Open Library



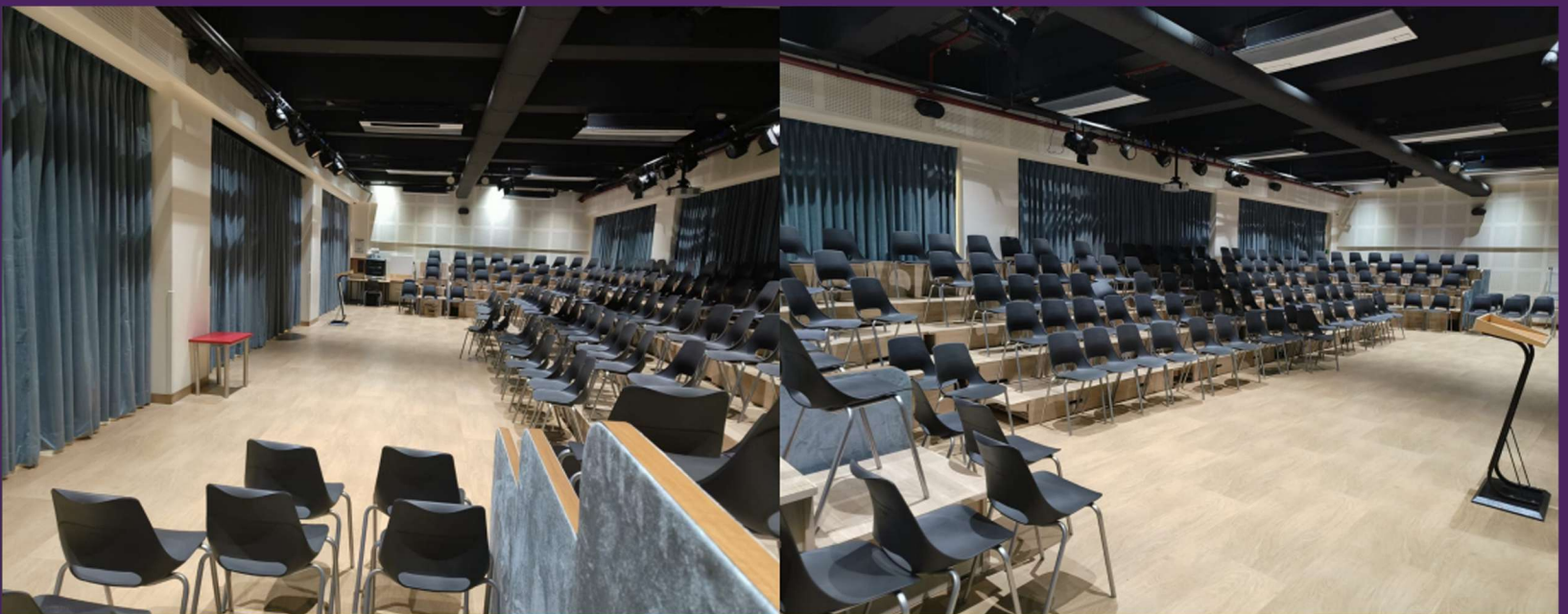
ICT Lab



Music Room



Amphitheatre



Innovation Lab



WHAT THE MYP OFFERS

The MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students from the ages of 11 to 16. At a time when students are establishing their identity and building their self esteem, the MYP can motivate students and help them to achieve success in school and in life beyond the classroom. The programme allows students to build on their personal strengths and to embrace challenges in subjects in which they might not excel. It offers students opportunities to develop their potential, to explore their own learning preferences, to take appropriate risks and to reflect on and develop a strong sense of personal identity.



(11 YEARS TO 16 YEARS)

How the MYP Works

- Inquiry Based Learning
- Concepts
- Global Contexts
- 8 Subject Groups
- Interdisciplinary Learning
- Socio Emotional Learning
- Community Project
- Personal Project

Subject Offerings

- Language & Literature
- Language Acquisition: Hindi / French
- Individuals & Societies
- Integrated Science
- Mathematics
- Design
- Physical & Health Education
- Arts : Visual Arts & Performing Arts



**Cambridge Assessment
International Education**

Cambridge International School

THE CAMBRIDGE IGCSE- Grades 9 -10

What is the Cambridge IGCSE?

The Cambridge IGCSE is the world's most popular International qualification for 14 to 16 year olds. Developed over 25 years ago, it is tried, tested and trusted by schools worldwide.

Schools worldwide have been involved in the development of the Cambridge IGCSE. The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body and avoid cultural bias.

Source: www.cambridgeinternational.org

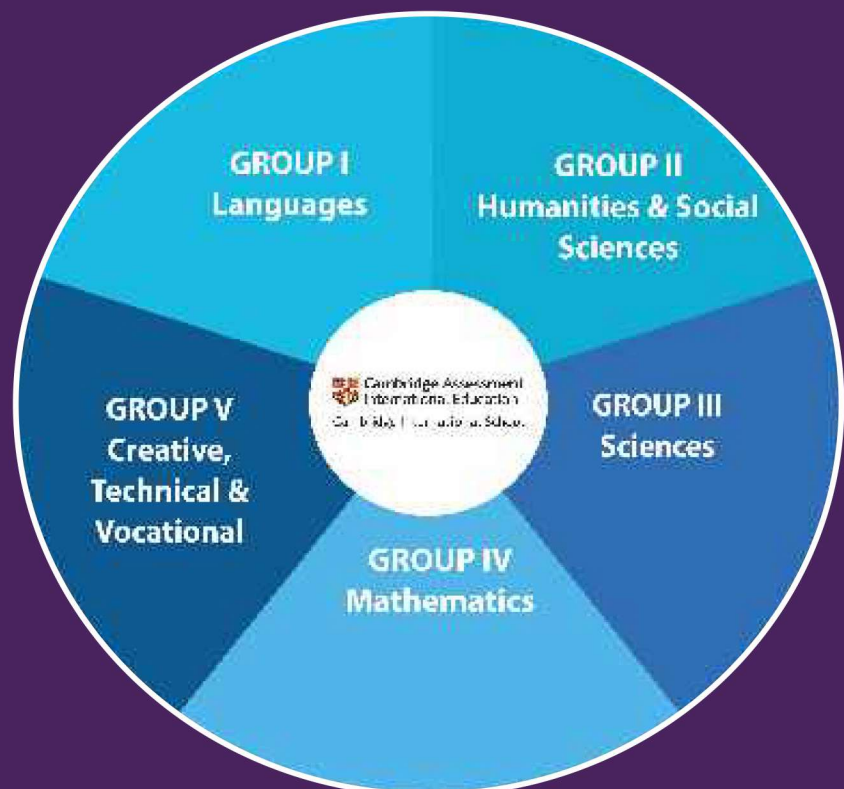
CURRICULUM

The Cambridge IGCSE helps improve performance of students by developing skills in creative thinking, enquiry and problem solving. It is the perfect springboard to advanced study.



IGCSE (GRADE 9 - 10) SUBJECT OFFERINGS

- ✦ English
- ✦ French
- ✦ Hindi
- ✦ International Math (Core/Extended)
- ✦ Environment Management
- ✦ Coordinated Science
- ✦ Geography
- ✦ History
- ✦ Business Studies
- ✦ Enterprise
- ✦ Economics
- ✦ Music
- ✦ P.E.



SUBJECT CHOICE FORM FOR IGCSE

Group I : Languages

	Subject	Please tick the subject of your choice
1	English Language	
2	English as a Second Language	
3	French	
4	Hindi	

Group II : Humanities and Social Sciences

	Subject	Please tick the subject of your choice
1	World Literature	
2	Geography	
3	History	
4	Economics	

Group III : Sciences

	Subject (At least one)	Please tick the subject of your choice
1	Co-ordinated Sciences (Double Award)	
2	Environmental Management	

Group IV : Mathematics

	Subject (At least one)	Please tick the subject of your choice
1	Cambridge International Mathematics (Extended)	
2	Cambridge International Mathematics (Core)	

Group V : Creative and Professional

	Subject	Please tick the subject of your choice
1	Art and Design	
2	Computer Science	
3	Business Studies	
4	Enterprise	
5	Music	
6	Physical Education	
7	Cambridge Global Perspectives	

The subject that I have chosen are ticked in the list above. In order to get an ICE qualification, which is the Cambridge International Certificate in Education, (not compulsory), the requirement is two different languages and one subject from each of the other groups. The seventh subject can be from any group.



**Cambridge Assessment
International Education**

Cambridge International School

CAMBRIDGE ADVANCED (AS & A LEVELS) GRADES 11 - 12 (16 YEARS - 19 YEARS)

WHAT IS CAMBRIDGE ADVANCED?

Cambridge Advanced is typically for learners aged 16 to 19 years who need advanced study to prepare for university and higher education. The syllabuses develop a deep understanding of subjects and independent thinking skills.

Learners take internationally recognised Cambridge International AS & A Level at the end of Cambridge Advanced.

Source: **www.cambridgeinternational.org**

CURRICULUM

The syllabuses prepare learners for university study which is why universities worldwide value and recognise Cambridge International AS & A level qualifications.

Cambridge International AS & A level develops learners knowledge, understanding and skills in:

- ✦ In -depth subject content
- ✦ Independent thinking
- ✦ Applying knowledge and understanding to new, as well as familiar situations
- ✦ Handling and evaluating different types of information
- ✦ Thinking logically and presenting ordered and coherent arguments
- ✦ Making judgements, recommendations and decisions
- ✦ Presenting reasoned explanations, understanding implications and communicating them logically
- ✦ Working and communicating in English

HOW THE IBDP WORKS

What the DP offers students?

Through the DP, schools are able to develop students who:

- ✦ Have excellent breadth and depth of knowledge
- ✦ Flourish physically, intellectually, emotionally and ethically
- ✦ Study at least two languages
- ✦ Excel in traditional academic subjects
- ✦ Explore the nature of knowledge through the programme's theory of knowledge course.



IBDP Subject Offering

Group 1 : English Language and Literature (HL & SL)

Group 2 : French (HL & SL), Hindi (HL & SL), French & Spanish Ab initio (SL)

Group 3 : Business Management (HL & SL), Economics (HL & SL), Psychology (HL & SL), History (HL & SL), ESS (HL & SL)

Group 4 : Physics (HL & SL), Chemistry (HL & SL), Biology (HL & SL), Sports Exercise & Health Science (HL & SL), Computer Science. (HL & SL), ESS (HL & SL)

Group 5 : Maths AA & AI (HL & SL)

Group 6 : Visual Arts (HL & SL), Music (HL & SL), Film (HL & SL)

Students may choose one from each group and should do the compulsory CORE group (CAS, EE, TOK).



Facilities at Podar - ORT Campus

- 2 Visual Art Studio
- IT Enabled Class Rooms
- ICT Lab
- Innovation Lab
- Library
- Three Science Labs
- 2 Music Studio
- Multi Purpose Studio
- Indoor Sports Room
- Learning Support & Wellness Department
- Staff Room
- Cafeteria
- Two Outdoor Play Areas
- Resource Room
- Infirmary
- School Reception Area

Music Studios



Outdoor Sports And Games At The National Sports Club of India (NSCI)





VISUAL ART ROOM



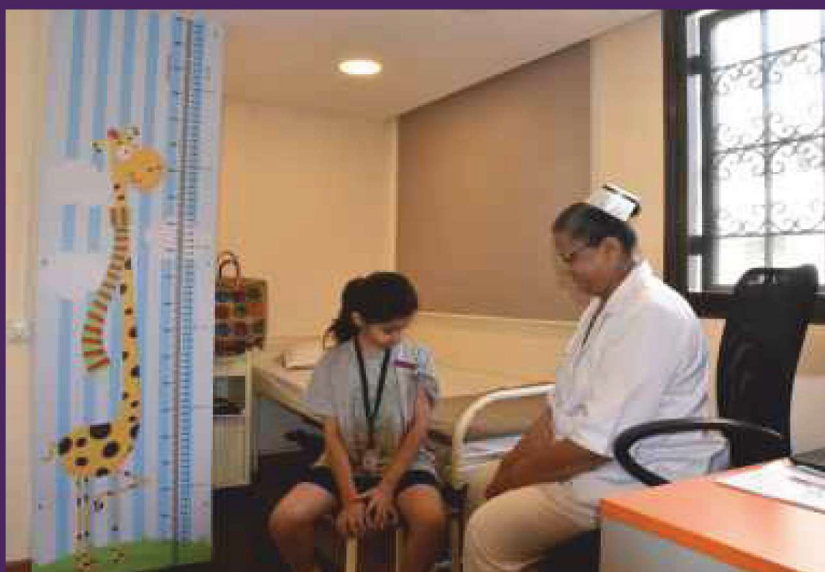
ICT LAB



MUSIC STUDIO



INFIRMARY



LEARNING SUPPORT AND WELLNESS DEPARTMENT



SCIENCE LABS



Innovation Lab



CAFETERIA



THE HOUSE SYSTEM





INDOOR SPORTS AND GAMES



MULTI PURPOSE STUDIO

Dance



Martial Arts



Drama



INDOOR PLAY AREA



EXPERIENTIAL LEARNING

Educational Trip to Nasik



Unit Related Field Trips



Unit Related Field Trips



COMMUNITY SERVICE

Audio recording of folktales for the visually challenged students of National Association for the Blind, Mumai.



Community Service at Kasara





Pre - Primary & Primary

Podar Ort International School,
Ramnord House No : 77, Dr. Annie Besant Road,
Siddharth Nagar, Next to Sunville Banquets,
Worli, Mumbai - 400018

☎ 022 - 69089500

Main School Building

Podar Ort International School,
Podar - ORT School Building,
68, Worli Hill Estate,
Worli, Mumbai - 400018

☎ 022 - 24933517 / 19 / 23

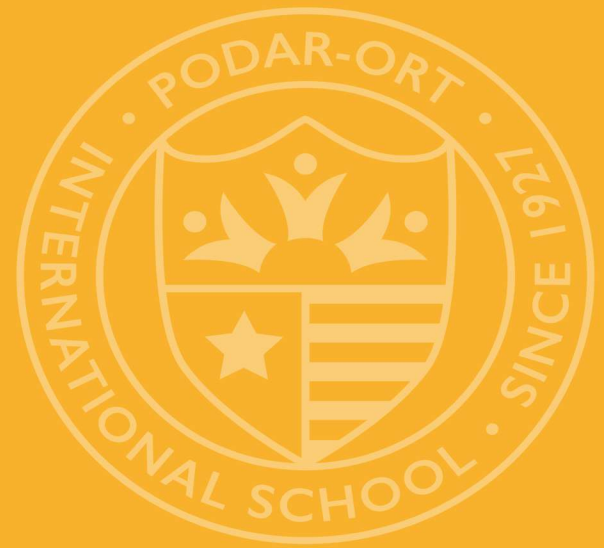
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MEMBERSHIPS & ALLIANCES





